1. Comparative Advantage

ECON1101 • KC Notes

1.1 Ricardo's Model

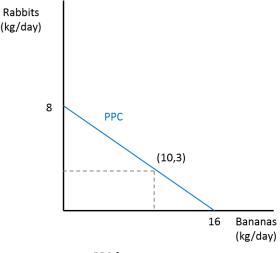
- Ricardo's theory of comparative advantage (1817), also known as 'magic four numbers'
- Assumes a model with:
 - Two possible activities, two individuals
 - No transaction costs or barriers to trade, e.g. transportation costs, tariffs

1.2 Definitions

- **<u>Opportunity cost</u>**: the value of the **next best alternative** to a particular action
- <u>Absolute advantage</u>: When someone is able perform an action (produce a good or service, or perform a given task) with less resources than another
- <u>Comparative advantage</u>: When someone's **opportunity cost** of performing an action **is** lower than another's

1.3 Production Possibility Curve (PPC)

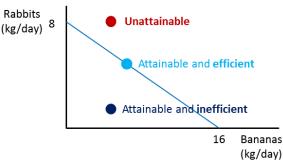
- **<u>PPC</u>**: graph representing all maximum output possibilities of two goods, given a set of inputs/resources (e.g. time) if they are used efficiently.
- **Slope = opportunity cost** (of gaining a certain resource):
- $OC_{bananas} = \frac{loss in \ rabbits}{gain \ in \ bananas} = \frac{8 \ rabbits}{16 \ bananas} = \frac{1}{2} \ rabbits$
- $OC_{rabbits} = \frac{loss in bananas}{gain in rabbits} = \frac{16 bananas}{8 rabbits} = 2 bananas$
- Slope is downwards to represent scarcity, and straight as production is proportional to time



PPC for one agent

POINTS ON THE PPC

- <u>Attainable</u>: any combination of goods that **can be produced** using available resources (on, or below and to the left of the PPC)
- <u>Unattainable</u>: any combination of goods that cannot be produced using available resources (above and to the right of the PPC)



- <u>Inefficient</u>: any combination of goods for 1 which, with available resources, allow an increase in the production of one good w/o reduction of the production of the other (below and to the left of the PPC)
- <u>Efficient</u>: any combination of goods for which, with available resources, **do not allow an increase in the production of one good** w/o reduction of the production of the other (on the PPC)

1.4 Principle of Comparative Advantage

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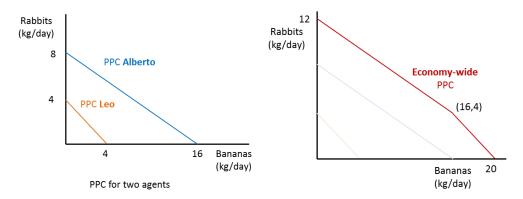
- Everyone can do better when each agent (person, country) specialises in the activity where their **opportunity cost is the lowest** (and **have a comparative advantage in**)
 - \circ It does not matter if someone has an absolute advantage in both activities.
- <u>Low-hanging fruit principle</u>: when expanding the production of any good, first employ resources with the lowest opportunity cost and after turn to those with higher OC
- Below left, we have the following situation:
 - Alberto has the absolute advantage in producing both rabbits and bananas
 - Alberto has the comparative advantage in producing bananas

•
$$OC_{bananas} = \frac{1}{2}, OC_{rabbits} = 2$$

o Leo has comparative advantage in producing rabbits

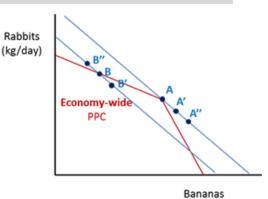
$$OC_{rabbits} = \mathbf{1}, OC_{rabbits} = 1$$

- Leo should prioritise rabbits, Alberto bananas. We form an economy-wide PPC (right)
 - The point (16, 4) is when Leo cannot make any more rabbits, and Alberto cannot make any more bananas. It curves **outward** because people with less opportunity cost specialise in **their production** first.



1.5 International Trade and the CPC

- If an economy is open, **agents can trade** and achieve more consumption possibilities
- <u>Consumption Possibility Curve</u>: All possible combinations of two goods that the economy can feasibly consume when **open to international trade**
- Below, we can exchange 1 rabbit for 1 banana we can construct lines A and B achieve more possibilities
 - At point B, we can trade at sell bananas to go up the curve, and vice versa.

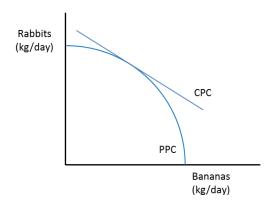


(kg/day)

• At point A, the line guarantees the maximum amount of consumption -is the CPC

1.6 Many-Agent Economy

• PPC becomes a smooth curve as each person has different opportunity cost, with CPC being a tangent to the curve



1.7 Shifts in the PPC

- 1. Increase in infrastructure (factories, equipment)
- 2. Increase in **productive** resources (population, labour force that increase economic growth)
- 3. Advancements in **technology** and investments/improvements in **education**, **IT**, **communication**, **research and development**

1.8 Classic Critiques to the Model

- 1. No psychological costs, people enjoy doing a variety of tasks
- 2. No transaction costs, including negotiation, transportation, import quotas or tariffs
- 3. Specialisation requires expertise and education, which becomes a sunk cost that cannot be recovered if the need for good or service decreases
- 4. No preferences, social norms (political or religious) that can prevent trade